

Agenda Item

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The Children and Young People's Service	The	Children	and	Young	Peo	ple's	Service
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Report to Haringey Schools Forum: 12th October 2023

Report statu:

For information/ notes $\ensuremath{\boxdot}$

For consultation and views

For decision

Report Title: Alternative Provision Commissioning in Haringey				
Authors: Ginny Thorne Strategic Commissioning Lead				
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Purpose: To provide school forum members with a further update regarding the alternative provision local offer, including a risk assessment of the local AP offer, as requested at School Forum meeting on 6 th July 2023-				
Actions resulting from minutes Items 9.8 and 9.13				
Recommendations:				
For information				

1. Introduction

The purpose of this report is to provide school forum members with a further update regarding the current alternative provision local offer in Haringey, including a risk assessment to allow for a wider understanding of on how the current HLP offer would be impacted, changed, or cut.

Haringey continues to allocate a significant proportion of resources to deliver a diverse alternative provision offer, in order to ensure that all Haringey pupils can receive the **Right Support**, in the **Right Place and at the Right Time**.

This is in accordance with the DfE Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP) Improvement Plan to:

- support pupils to maintain their mainstream school placement,
- and aid reintegration into mainstream school following an intervention in alternative provision.

To align Haringey's offer with the SEND and AP Improvement Plan we are embedding a three-tier system of alternative provision. This will ensure a sufficient and sustainable system of support for pupils who require additional targeted interventions.

A three-tier model for alternative provision

TIER 1

Targeted support in mainstream schools

AP specialist early interventions and support to help atrisk pupils stay in mainstream school.

TIER 2

Time-limited placements

Short-term placements in AP schools to assess and address pupil's needs, with the expectation of return to their mainstream school.

TIER 3

Transitional placements

Placements in AP schools for pupils who need support to move on to a new mainstream school or sustained post-16 destination.

Effective reforms would move the system's emphasis upstream, away from expensive long-term places

Source: DfE Special Educational Needs and Disabilities (SEND) and Alternative Provision (AP) Improvement Plan

2. Alternative Provision Commissioned Offer 2023/2024

In the context of Haringey, the three-tier approach is delivered in the following way:

• Tier 1: Targeted Support in mainstream Schools:

Outreach is funded through the core budget and the upscaled offer is funded through SAFE taskforce grant until August 2025.

Tier 1 targeted offer in schools	Description
HLP Secondary Outreach	Support within schools for KS 3-4 pupils in school at risk of exclusion
HLP Transitions Outreach	Support within schools for KS2- Year 6 pupils
HLP Primary Outreach	Support within schools for KS1 and 2 pupils at risk of exclusion
Anchor Approach	Training and support from Anchor teaching practitioners KS1-4
Mentoring (Upskill U)	KS3 mentoring in mainstream school settings

• Tier 2: Time limited placements:

Onsite Provision	Number of Places	Key Stage
Haringey Learning Partnership-	12	3-4
Commerce House. Including 12		
Turnaround/ Respite places per half		
term		
Haringey Learning Partnership-	14	3-4
Medical Needs Tuition		
Includes 8 place capacity in Wood		
Green Library		
Haringey Learning Partnership-	12	3-4
Simmons House- Hospital- can be		
across Tier 2-3 depending on need		
Seven Sisters Primary Nurture Hub	8	1-2
Until August 2024		
The Finch AP- Fortismere	3	3-4
Footsteps Independent School-	3	3-4
Tottenham		
Telepresence AV robots. To support	10	1-4
pupils with medical needs to retain or		
reintegrate into their mainstream		
school 10 1-4 Included in		
digital referral form as an option		

Tier 3: Transitional Placements:

Provision	Number of Places	Key Stage	Current position
ESOL Resource	20	4	Expression of
provision in School-			interest underway-
Year 11 new to area			for delivery in a
			secondary school
HLP- SEMH	20	3-4	Until August 2024
Commerce House			
HLP- Medical Needs	14	3-4	28 places in total
Tuition- for pupils			across Tier 2-3.
requiring longer term			
support who have			
medical needs			
HLP- Commerce	46	3-4	46 places
House			Commissioned
			across non -SAFE
			funded outreach
			and Tier 3

3. Risk assessment

At Schools Forum of 6th July 2023 a report and presentation were tabled regarding the local authority commissioned alternative provision.

The report presented details of expenditure, service usage, a needs analysis and capacity.

Members requested that:

"a risk assessment is undertaken to allow for a wider understanding of how the current HLP offer would be impacted, changed or cut."

(School Forum minutes: 6th July 2023)

The risk assessment below details the financial risks associated with an overspend and the service delivery risks following questions raised by forum members.

It presents an assessment of the risk and mitigation measures that have been undertaken by local authority officers (working in partnership with stakeholders) to ensure that the existing resources are allocated in such a way as to meet need in a systemic and sustainable way.

Risk Assessment

Risks Identified	Description	Impact	Mitigation Strategy	Additional Measures	Contingency Plan
A risk assessment is undertaken to allow for a wider understanding of how the current HLP offer would be impacted, changed or cut.	and is implementing	Schools are able to access alternative provision via the Haringey Alternative Provision Inclusion Panel as previously. This is continuing as before. The local authority is also extending its local offer to diversify pathways offering access to independent local providers to meet a range of children's needs.	The budget for HLP has not been reduced for the FY 23/24. The service continues to receive a guaranteed level of place and top up funding that is above average in relation to London Alternative Provision settings.	In addition, the service is retaining the respite income it collects directly from schools.	The service budget is being monitored to ensure early identification of overspend and any measures required are taken.

The risk assessment in the table above demonstrates that the impact of changes is understood and it is the Local Authority's view that appropriate provision is in place across the three tiers of AP support.

The local authority will allocate resource is to ensure needs are met, sufficiency maintained, and mechanisms are in place to measure and monitor provisions and pupil movement, these will be reviewed on a termly basis.

4. Conclusion

As the data above demonstrates, it is officer's view that there is sufficient provision available across the borough to meet current alternative provision needs, and that this will be monitored and evaluated regularly to ensure that this alignment is maintained.